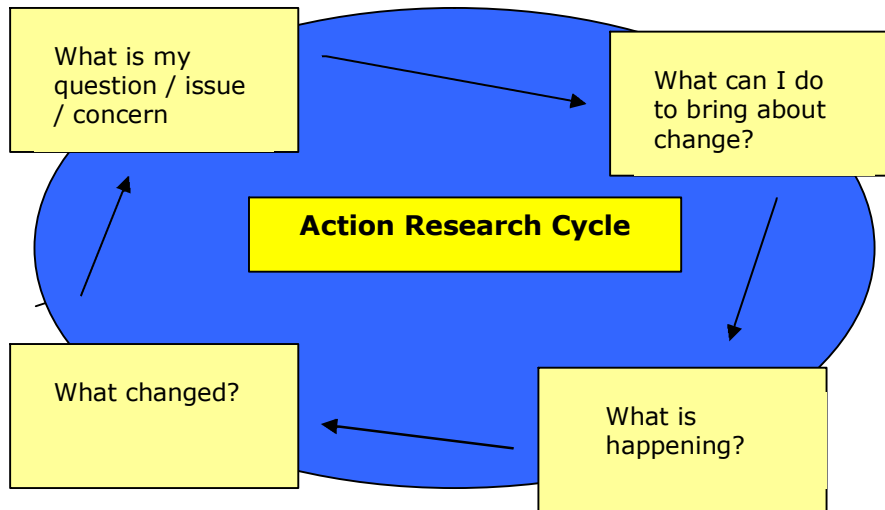


Action Research Project



What is my question / issue or concern? –(select something that links into your work/role)

What background or contextual information prompted the selection of my topic?

What can I do to bring about change?

“A teacher mentoring program clearly demonstrates a school's commitment to people and to the values of continuous learning and professional excellence. It confirms the importance placed on leadership, staff performance and a robust and supportive collegiate community.”



Building Leadership Capacity - a Mentoring Program

Plan the Action required

What can I do, how can I do it, who will be involved?

Readings
Professional Development
Observations
Research
Data collection

Consider Timeline – 2 terms – project to be finalised by mid November

—

Reflect – discuss with Mentors when and as appropriate

Personal Reflection Guide

What is my central issue or concern?
What have I tried to do so far?
What have been the positives?
What have been the frustrations?
What are my current questions?
What do I do next?

Data – see attached info from ACEP

Collect the data – rich range of data sources – quantitative / qualitative

Analyse the data – what is this saying?

Interpret the data – what is happening – will bring in different perspectives – different views.

“A teacher mentoring program clearly demonstrates a school's commitment to people and to the values of continuous learning and professional excellence. It confirms the importance placed on leadership, staff performance and a robust and supportive collegiate community.”



Building Leadership Capacity - a Mentoring Program

Report – presentation at end of year to Mentor Program participants

Role of Mentor – *taken from Eleanor Davis School Leadership Program*

1. Discussion on nature of Project and leadership issues associated with focus area.
2. Negotiation of appropriate elements of the Action Plan.
3. Discussion around collection of data that may be appropriate as part of the Action Research.
4. Agree on how feedback on the project will be provided by the Mentor.
5. Decide on how the project will be evaluated in terms of:
 - i/Enhancing the Mentoree’s leadership learning and personal development
 - ii/Supporting the Mentor’s learning

“A teacher mentoring program clearly demonstrates a school's commitment to people and to the values of continuous learning and professional excellence. It confirms the importance placed on leadership, staff performance and a robust and supportive collegiate community.”