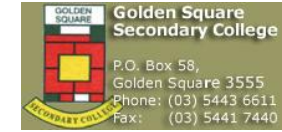


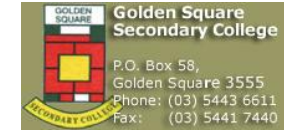
## Innovation and Excellence Bendigo Secondary Schools' Cluster

The Bendigo Curriculum Network met on February 15<sup>th</sup> to identify key objectives for the I and E Cluster. These are listed under Cluster Objective and Right Now Objectives. Alignment has been made with the BluePrint and Bendigo Education Plan. Listed are possible strategies that can be implemented to achieve the objectives. Work now needs to be done to develop an action plan around these objectives.

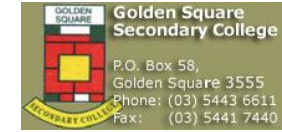
D.E & T	Bendigo Education Plan	Cluster Objective	Right Now Objectives	Strategies for implementation
Flagship Strategy 1 – Student Learning	That increased linkages between the 7-10 Colleges and Bendigo Senior Secondary College are developed to extend opportunities for students to have earlier access to <u>VCE/VET/VCAL</u> .	<b>Implementation of VELs</b> <ol style="list-style-type: none"> <li>1. Knowledge/Understanding and familiarization of Domains.</li> <li>2. Implications of assessment of the Domains</li> <li>3. Coverage of all Domains</li> </ol>	<p>How are we covering all the Domains?</p> <p>Strategies to manage learning in longer blocks of time.</p> <p>Share strategies about writing up VELs.</p> <p>Understanding the Terminology/Technical Language of VELs.</p> <p>What do we need to give our students to prepare for life? VCE?</p>	<p>Year 7 Teams from all Colleges to meet.</p> <p>Use of Goldfields Portal to share learning and teaching activities.</p> <p>Facilitate network opportunities across schools for teachers of Unit 1 and 2 VCE.</p> <p>Explore increased offerings of VCE/VET/VCAL in Yrs 9 and 10. Link with Graeme Lynas RO.</p>



D.E & T	Bendigo Education Plan	Cluster Objective	Right Now Objectives	Possible Strategies for implementation
<p>Flagship Strategy 1 – Student Learning</p>	<p>That the <u>Principles of Learning and Teaching</u> (POLT) are used to guide the development of a body of practice for teachers and to provide a framework for strategic, targeted external and network-based professional development.</p> <p>That appropriate professional learning occurs for all teachers to develop an understanding and appreciation of the stages of development, personal development and socialisation skills, learning styles and personalised learning.</p> <p>That <u>information and communications technology</u> is available to students anywhere and anytime as a creative and integrated tool.</p>	<p><b>Development of pedagogical practices which lead to improved student outcomes.</b></p> <ol style="list-style-type: none"> <li>1. Effective integration of PoLT into teacher practice</li> <li>2. Identify key focus areas and develop and intensive and sustained pd program.</li> <li>3. Better understanding of todays learners – issues, behaviours, values and how these can be linked to learning and teaching practices.</li> </ol>	<p>Evaluate where POLT is across the Cluster, develop a shared plan for implementation and common end goals.</p> <p>Common Cluster PD day across the period of the I and E Project.</p>	<p>Development and facilitation of professional learning modules to support each Principle – use of Online Learning Module to support this (available term 2). Support of school based PoLT Coordinators where required.</p> <p>Explore employment of John Joseph “The Brain Man” to work across Cluster – I and E to fund attendance at program on April 6<sup>th</sup> in Melbourne. Apply for AGQTP Grant to support this.</p> <p>Facilitation of CeLL professional learning modules across Cluster. Research &amp; Innovation seeding grants to support ICT integration. Development of ‘best practice’ case studies across cluster – sharing via I and E webpage.</p>



D.E & T	Bendigo Education Plan	Cluster Objective	Right Now Objectives	Strategies for implementation
Flagship Strategy 1 – Student Learning		<p><b>Assessment and Reporting</b>  <b>Clear need to have a report to Parents in 2006.</b></p> <ol style="list-style-type: none"> <li>1. Advertising and education to community regarding understanding grades.</li> <li>2. Common template that explains grades/systems for report cover. Common descriptors.</li> <li>3. Professional Development support after roll out of Assessment and Reporting Package</li> </ol>	Meet with schools to share what people are planning	Term 2 training in assessment – perhaps do combined pd to implement program.



D.E & T	Bendigo Education Plan	Cluster Objective	Right Now Objectives	Strategies for implementation
<p>Flagship Strategy 5 – Teacher Professional Development</p>	<p>That the <u>seven principles of highly effective professional learning</u> articulated by the Department of Education</p> <p>That <u>teaching teams</u>, based around the models of both Elmore and Neville Johnston, are established.</p> <p>That opportunity is created for across network team teaching and teacher project sharing, for example, project-based learning, and community-linked projects.</p> <p>That <u>Teacher Professional Leave</u> is used by the formal network of Bendigo secondary schools to implement the Bendigo Education Plan.</p>			<p>Use as guiding principles for all professional learning opportunities provided.</p> <p>Explore possible learning teams to exist across Cluster –</p> <p>Support through Research and Innovation Grants</p> <p>Sharing Practice Across the Cluster</p> <p>Establishment of database of staff who are keen to visit Cluster schools – identify name, subject area, interest area.</p> <p>Facilitate opportunity to share learnings of previous Professional Leave Scholarships.</p> <p>Cluster Professional Leave application (next round advertised March 2006 closing date May 5<sup>th</sup>)</p>

Following meetings with Curriculum Leaders and where possible Educators in each school a Professional Development Strategy will be developed for circulation at the next Bendigo Curriculum Network meeting.